



CDPAC/CRB CRIB Notes

General Background

November 2000



America's After-School Choice: The Prime Time for Juvenile Crime, or Youth Enrichment and Achievement. By Sanford A Newman, JD, James Alan Fox, Ph.D., Edward A. Flynn, and William Christeson, M.H.S. *Fight Crime: Invest in Kids* (October 2000) 33 p.

FULL TEXT at: www.fightcrime.org/

["This report presents the most recent FBI data on violent juvenile crime and demonstrates both the potential of after-school programs to provide benefits to kids as well as the costs in squandering lives and money in failing to do so..."]

[Request CDPAC XXX]

Child Care: State Efforts to Enforce Safety and Health Requirements. United States General Accounting Office (January 2000) 38 p.

FULL TEXT at: Afterschool.gov/gao.pdf

["To help protect children in child care, states regulate providers by setting health and safety requirements and enforcing them. However, not all types of providers are regulated. Nonregulated providers are not required to meet state standards and are not subject to enforcement. This report reviews the way in which states ensure the health and safety of children in all child care settings..."]

[Request CDPAC XXX]

Child Health USA 2000. U.S. Department of Health and Human Services, Health Resources and Services Agency, Maternal and Child Health Bureau (October 2000) 80 p.

FULL TEXT at: <ftp://158.72.84.9/ftp/mchb/chusa00.pdf>

["This report examines 59 health and well-being status indicators and service needs of America's children. It includes charts, graphs and text summaries of data and describes trends, with selected indicators included from the city and state levels..."]

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"Child Poverty: Did Welfare Reform Help Poor Children?" In: *The CQ Researcher*, vol. 10, no. 3 (April 7, 2000) pp. 281-304.

["While the child-poverty rate has declined slowly since 1993, America has the highest rate of children living in poverty—the highest of any industrialized country. This edition explores the background, issues, and outlook..."]

[Request CDPAC XXX]

Fool's Gold: A Critical Look at Children and Computers. Edited by Colleen Cordes and Edward Miller. The Alliance for Childhood (September 2000).

FULL TEXT at: www.allianceforchildhood.com/projects/computers/computers_reports.htm

["This report challenges the national infatuation with high technology in early childhood and education. It examines the real costs of computers in this arena: money spent, and lost educational, health, and developmental opportunities..."]

Executive Summary

2 p.

[Request CDPAC XXX]

Full Report

104 p.

[Request CDPAC XXX]

[Fool’s Gold...] Selected Articles and Responses to the Report.

[The report received quite a lot of exposure. Read some of the coverage, comments, and critiques from a variety of sources, including the *New York Times*, *San Francisco Chronicle*, *Newsweek*, and *U.S. News and World Report*...]

[Request CDPAC XXX]

Linking Child Welfare and Substance Abuse Treatment: A Guide for Legislators. By Steve Christian and Karen Edwards. National Conference of State Legislatures (August 2000) 41 p.

[“State lawmakers and child welfare agencies play an important role in ensuring the safety, permanency and well-being of children who are in the child welfare system because of their parents’ drug and alcohol problems. This publication provides examples of statewide planning processes, integration of services, funding, and prioritizing of treatment resources...”]

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Newsweek’s Special 2000 Edition: Your Child. Fall/Winter 2000.

[“This issue features articles covering the breakthroughs and insights of research from neuroscience, genetic research, embryology and surgical techniques, and their affects on development, behavior and health...”]

[Request CDPAC XXX]

“Relating Quality of Center-Based Child Care to Early Cognitive and Language Development Longitudinally.” By Margaret R. Burchinal, et al. In: *Child Development*, vol. 71, no. 2 (March/April 2000). pp. 339-357.

[“This study reviews the growing evidence that quality child care has a direct correlation to higher measures of cognitive development, language development, communication skills and language skills. These findings provide evidence of the importance of improving the quality of child care to enhance early development...”]

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Serving Children and Youth Through the Temporary Assistance for Needy Families Block Grant. [By Susan Golonka, Anna Lovejoy, and Helene Stebbins]. The National Governor’s Association Center for Best Practices (February 2000) [13 p.]

Full Text at: www.nga.org/Pubs/IssueBriefs/2000/Sum000204TANF.asp

[“States are using TANF funds to promote the healthy development of children and youth. This report sorts out the complex rules surrounding TANF and highlights creative state uses of funds for child welfare, early childhood development, child care expansion, and youth programs...”]

[Request CDPAC XXX]

What Grown-Ups Understand About Child Development: A National Benchmark Survey. Zero to Three, Civitas, and the BRIO Corp (October 2000).

FULL TEXT at: www.zerotothree.org/parent_poll.html

[“ The survey of 3,000 people, including 1,066 parents of children age 6 or younger, explored adults’ beliefs about child development and policies affecting children and families. The survey highlights the need for more and better information delivered in more accessible manners...”]

Executive Summary [18 p.]

[Request CDPAC XXX]

Full Report [247 p.]

[Request CDPAC XXX]

In our continuing quest to highlight relevant materials in a variety of formats, we would like to showcase the following items. These materials are copyrighted and may not be photocopied in their entirety. They are available to be borrowed from your local library or for purchase, and in some cases, are available to be viewed and/or downloaded full-text from the Internet.

The Children of the Cost, Quality, and Outcomes Study Go To School. Technical Report. The FPG Child Development Center, UNC-CH (October 1999) 64 p.

[“In recent years there has been increasing interest in the effect of preschool experiences—especially child care—on children’s later performance in school. This longitudinal study has followed children from child care through the end of second grade to explore the extent to which the quality of earlier child care relates to children’s emotional, social and cognitive outcomes...”]

Fingers To The Bone: United States Failure To Protect Child Farmworkers. Human Rights Watch (June 2000) 104 p.

FULL TEXT at: www.hrw.org/reports/2000/fmwrkr/

[Hundreds of thousands of children and teens work as hired farm laborers in the United States, encountering dangerous and grueling conditions, risking pesticide poisoning, heat illness, injuries and life-long disabilities. The long hours interfere with sleep and school, increasing fatigue, risk of injury, and depression. Only 55 percent complete high school. This report documents the failure of the U.S. government to protect the children working in agriculture and urges reform...]

From Neurons to Neighborhoods: The Science of Early Childhood Development. Jack P. Shonkoff and Deborah A. Phillips, Editors; Committee on Integrating the Science of Early Childhood Development. The National Research Council (October 2000) [425 p.]

FULL TEXT at: books.nap.edu/catalog/9824.html

or www.nap.edu/books/0309069882/html/

[“Pulling together decades of child-development research, this report indicates that current policies and practices are not adequately meeting the needs of young children in a rapidly changing society. Researchers no longer need to make the case that early-childhood intervention works; the challenge is to design effective programs for children vulnerable because of poverty, abuse or developmental problems...”]

Kindergartens & Cultures: The Global Diffusion of An Idea. Edited by Roberta Wollons. Yale University Press (2000) 301 p.

[“This book compares the development of kindergartens across cultures. The contributors examine political, social and cultural issues through which the concept of early education for children has been adopted throughout the world...”]